

Mission Statement

Through the process of exploration and discovery we, the staff, dedicate ourselves to instill the love of learning in our children. We believe all children can be successful learners if they are part of a challenging and nurturing environment. We encourage each of our children to develop to their fullest potential.

Philosophy

Your child's development, health, and happiness are very important to us. It is the philosophy of the school that early childhood should be an experience that is filled with fun, warmth, and security. Young children are creative and receptive. Our staff thrives to nurture and encourage these qualities in our children.

We believe it is important to develop the child as a whole; therefore we provide an atmosphere that encourages social, emotional, physical, and intellectual growth for all our children.

We believe that childhood is a time of discovery and exploration. At the Learning Nest we provide a rich learning environment that encourages children to advance at his or her chosen pace.

Research indicates that children learn through natural play. As early childhood educators we support this belief and provide an exciting and challenging environment that allows this to occur.

We encourage parents' active participation in this learning process. We believe parents are an important catalyst to the success of our program. Together we will establish a foundation in which learning will occur naturally and enjoyably.

Toddler Program

We provide a wide variety of age appropriate activities, within a routine that draws from the curriculum area of: art, math, science, cooking, music and movement, large muscle, small motor, practical life studies, dramatic play, language arts, and manipulative activities.

We provide a nurturing, flexible, and calm atmosphere where physical affection is freely given, self-concept is enhanced, independence is encouraged and expectations are made clear.

Three Year Program

We provide a wide variety of activities within a routine where cooperative play is encouraged. Curriculum areas of art, math, science, cooking, music and movement, large muscle, practical life, dramatic play, language arts, and fine motor activities. Through these activities, children are learning to be able to trust their own feelings about what they learn, hear see and do, and began sharing these experiences with

Explorers Club K-5

We provide before and after school care for children kindergarten through 5th grade. We also offer care on school holidays.

Children are given help with homework, extra credit work or just a little helping hand when needed.

We offer many activities that include: arts and crafts, cooking projects, and gross motor play. We are involved in many special activities through out the year!

Voluntary Pre Kindergarten (VPK)

Any child that lives in Florida and turns 4 years of age by September 1, is eligible for the school-year VPK program. The school-year VPK program consists of 540 instructional hours and daily program schedules vary by provider. School-year VPK can begin as early as August 1st and should end by June 30.

Pre-K prepares children to be ready for school. Children who participate in high-quality early childhood education programs develop better language skills, score higher in school-readiness tests and have better social skills and fewer behavioral problems once they enter school. They are also better prepared for Kindergarten, especially in the areas of pre-reading, pre-math and social skills.

PROGRAMS:

Early Learning Coalition of Indian River
Childcare Resources of Indian River Inc

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